

**Department of Psychology**

**Course Outcome (UG)**

**B.A. I<sup>st</sup> year (Part-I)**

**Course Title: General Psychology (Paper -I)**

**Course outcome:**

- CO1 : Understand the observation method and experimental method of Psychology.
- CO2 : Students will be able to identify central and Peripheral Nervous system. Brain-structure and function and its theories.
- CO 3: Explain the process and nature of perception evaluate various theories of perception.
- CO4: Students will evaluate the various theories of Learning.
- CO5: Appreciate and apply various theories of Remembering and forgetting in practical world.
- CO6: Enables students to understand procedure of problem solving and creative thinking.
- CO7: Students will be able to explain the nature of emotion and their theories.
- CO8: Students will be able to identify the concept of assessing intelligence and their uses.
- CO9: Understand the various factors of personality, theoretical approaches and assessment of personality.

**Course Title: Psychopathology (Paper II)**

**Course outcome:**

- CO1: Students will be able to compare different views of abnormality and history of Psychopathology.
- CO2: Students will be able to explain Topographical and dynamic aspect of mind.
- CO3: Develop a critical awareness about Psychopathology of everyday life and defense mechanism.
- CO4: Evaluate the various theories of Dream and Dream work.
- CO5: Develop a comprehensive understanding of Neurotic and Psychoses and various Neurotic disorders.
- CO6: Students will be able to explain various Psychotic Disorders.
- CO7: Evaluate the types, clinical pictures and dynamics of Psychopathic disorders.
- CO8: Familiarizes with various types of psychosomatic disorders.
- CO9: Critically analyze the various therapies Psychoanalytic, group behaviour etc.
- CO10: Enable the students to understand the classification, causes and rehabilitation of Mental Retardation.

**B.A. Part-I-(Hons)**

**Course title: Practical**

**Course outcome:**

- Co1: Train the students to understand the basic process involved in memorizing non- sense syllables.
- CO2: Students will be able to demonstrate the phenomenon of bilateral transfer of Training and Habit interference.
- CO3: Enable the students to understand the Psychology of colour and color preference.
- CO4: Perform the experiment, tabulate the observation and draw the graph of Muller Lyre illusion by various psychophysical methods.
- CO5: Students will be able to measure the span of Attention and Distraction of Attention.
- CO6: By conducting experiment students will develop a critical awareness about the process of recall and recognition.

**B.A. (Part-II)**

**Course Title: Educational Psychology (Paper -III)**

**Course Outcome:**

- CO1: Assess the Nature of Education and Educational Psychology.
- CO2: Students will be able to compare various methods Rating, Rankling, case study and Interview.
- CO3: Students will develop a working knowledge about management of Intelligence Aptitude and achievement.
- CO4: Develop a Comprehensive understanding of Programmed Learning Formal and Distant Education. .
- CO5: Students will be able to evaluate the Examination System Essay type and objective types.
- CO6: Enable the Students to understand the Education of special types of children physically and mentally handicap and Problem children
- CO7: Familiarizes with the messing uses and methods of Guidance and counseling.

**Course Title: Systems of Psychology (Paper -IV)**

**Course Outcome:**

- CO1: Develops a comprehensive understanding of structuralism and Teachers.
- CO2: Enable the students to understand the Functionalism.
- CO3: Students will be able to explain the contribution of Early and Late Behaviorism.
- CO4: Provide the students a sound understanding of the Psychoanalytic School Freud, Jung, and Adler.
- CO5: Critically analyses the contributions of Neo Freudians.
- CO6: Students will be able to identify the contribution, criticisms and present status of Gestalt psychology.
- CO7: Develop a critical awareness about the contribution of Humanistic Psychology Roger's self-theory and Maslow's self-actualization theory.

## **B.A. (Part-II)**

**Course Title: Practical**

**Course Outcome:**

- CO1: By Conducting of this test students will be able to understand the measurement of Intelligences and its importance.
- CO2: Understand the various factors of Emotional Intelligence and assessment of Emotional Intelligence.
- CO3: Students will evaluate the Stress laved and measure the stress level.
- CO4: Student will develop a comprehensive understanding about the various factors of personality.
- CO5: Students will illustrate and interpret adjustment problems in different area.

**B.A. (Part-III Hons)**

**Course title: Social Psychology (Paper V)**

**Course Outcome:**

- CO1: Students will be able to understand subject matter and scope of Social Psychology and its relation with Sociology and Anthropology.
- CO2: Critically analyses the merits and demerits of various methods-observation, experiment and survey.
- CO3: Develop a comprehensive understanding of socialization process, culture and personality.
- CO4: Enables the students to understand the Formation of Attitude, change of attitude and Measurement of Attitude.
- CO5: Students will be able to demonstrate and understanding of prejudice and stereotype.
- CO6: Familiarize with the structure, function and types of Group.
- CO7: Students will be able to comprehend the nature, emergence of Lordship and Types, Traits and function of leaders.
- CO8: Students will be able to explain the meaning, principles and Techniques of Propaganda.
- CO9: Critically assess the meaning, formation and Role of Public Opinion in Democracy.
- CO10: Provide the students a sound understanding of the causes and reduction of social thereon in India.

**B.A. (Paper VI)**

**Course Title: Research Methodology (Group-A)**

**Course Outcome:**

- CO1: Students will be able to describe the Nature and Stages of Psychological Research and writing a research report.
- CO2: Develop a Comprehensive understanding of Nature and sources of Hypothesis and criteria of Good Hypothesis.
- CO3: Enables the students to understand the meaning Interview and Interview Schedule and also Interview as a tool of Psychological Research.
- CO4: Develop a critical awareness about the Advantages and limitations of observation and experiment.
- CO5: Familiarize with the meaning and various type of sampling.

Course Title: Statistics (Group B)

Course outcome:

- CO1: Students will be able to understand frequency distribution and Graphic Representation of data.
- CO2: Students will be able to implement statistical analyzes-measurement of central tendency and variability.
- CO3: Develop a comprehensive understanding of Normal probability curve and its application.
- CO4: Enable the students to understand the various methods of correlation.

## Paper VII

### **Course title: Industrial Psychology (Group A)**

#### **Course outcome.**

- CO1: Students will be able to describe problem, scope and Foundation of Industrial Psychology.
- CO2: Students will be able to discuss about the physical environment at work-Illumination, Temperature, Humidity, ventilation, Noise etc.
- CO3: Develop a critical awareness about the Nature and causes of Fatigue and Monotony and method of reducing Fatigue and Monotony.
- CO4: Students will be able to outline the contributions of Taylor and Gilbreths Scientific Management.
- CO5: Critically evaluate the causes and prevention of Accidents.
- CO6: Enable the students to understand the difference between Vocational Guidance and Selection.
- CO7: Provide the students a sound understanding of the method of worker analysis.

### **Course Title: Clinical Psychology (Group B)**

#### **Course outcome:**

- CO1: Students will be able to explain the Nature and Historical Review of clinical Psychology.
- CO2: Develop a comprehensive understanding of clinical problem-Psychosomatic, Psychopathic and criminal Behavior.
- CO3: Enable the students to understand the functions of Diagnosis, Diagnostic Interview and the uses of Psychological test.
- CO4: Critically assess the Intelligence and Personality test and their Diagnostic value.
- CO5: Students will be able to demonstrate an understanding of the Psychotherapeutic Techniques-Behavior therapy, Group Therapy, Non-directive Therapy.
- CO6: Provide the students a sound understanding of the Role of clinical Psychologists in different field.

## **Paper-VIII**

### **Course title-Experiment (Group A)**

#### **Course outcome:**

- CO1: Train the students to understand the basic process involved in measurement of Aesthesiometer Index.
- CO2: Students will be able to perform the experiment, tabulate the observation and verify the Weber's law.
- CO3: Students will be able to measure simple and complex Reaction time.
- CO4: Students will illustrate and interpret the effect of fatigue on mental work.
- CO5: By conducting experiment students will develop a critical awareness about the Fluctuation of attention.

### **Course title-Project/Survey Report (Group B)**

Course outcome: A project or survey report will be prepared and submitted by the students on any socially relevant topic. By conducting this project work students will develop a critical awareness about the socially relevant problems.